

Teacher's Guide to Jamestown Mock Debate

Activity 10

SOL

2008 History: VS.1, VS. 2, VS.3, USI.1, USI.4, USI.5

English: 4.1, 4.2, 4.5, 4.6, 4.7, 4.8

Items in Trunk: Trade books, chapter books, CD with Voices of Jamestown

Teacher Items: Textbooks (if available)

Activity:

1. Divide the students into two groups: English and Native Americans
2. Pose the question "Should the English be allowed to stay in Virginia?"
3. Have the students in their groups form their answers to the question
 - a. They may use their knowledge of Jamestown, textbook, trade books, or other instructional materials about Jamestown (Voices of Jamestown on the CD)
 - b. Have one person write the group's thoughts
 - c. Choose one or two people to speak on their nation's behalf
4. Have the speakers "discuss" their ideas in a debate form.
 - a. Allow the students to rebut the other nation's ideas.
5. As a class vote on if the English should stay or leave.